## R.E.D. BOOK

Recognize Eliminate

**Discuss** 

## NOBODY GETS HURT.

This book belongs to:

WHO IS RESPONSIBLE FOR SAFETY?

I AM!

## Recognize Eliminate Discuss

The R.E.D. Book program is designed to eliminate unsafe acts by requiring employees to immediately identify and discuss hazards that can hurt them. By recognizing these hazards in advance our employees are less likely to commit unsafe acts.

## Requirements

- Before EVERY operation a R.E.D. Book page will be filled out.
  Anytime that you are unsure of how to proceed safely, it is your responsibility to STOP.
- Additionally, if any of the following occur a R.E.D. Book page will be filled out.
  - I. Equipment malfunction
  - II. Materials are different or wrong for installation
  - III. New crew members/assist from another crew
  - IV. Use of unfamiliar tools or equipment
  - V. Anytime that a recognized change in conditions occurs in the operation
  - VI. Any change from the way the operation was originally planned
  - VII. An abandoned container is discovered
- R.E.D. Book is in the immediate possession of crew members and available to the supervisor

Safety is an attitude, commitment and core value.

Safety is our responsibility.

Who is responsible for Safety?



|                                    |                          | Task:                                       |
|------------------------------------|--------------------------|---|
| Weather:                           |                          |   |
| Planned Steps (lis                 | t):<br>                  |   |
| Fools and Equipment Needed (list): |                          | My Top Hazard(s) Today (list):              |
| What can hurt mo                   | e (check all that apply) |   |
|                                    |                          | Traffic                                     |
| Strains/Sprair                     |                          | Cuts/Abrasions                              |
| Physical Agents (Heat/Cold, Noise) |                          | Working Around Water                        |
| Working with Chemicals             |                          | Exposed Utilities (Above/Below Ground       |
| Repetitive Work Activities         |                          | Falls from Height                           |
| Moving Heav                        | y Equipment              | Moving Parts on Equipment (PTO)             |
| Backing Up                         | _                        | Infectious Agents (Insects, Vegetation, BBF |
| Uneven Terrain/Work Surfaces       |                          | Slips/Trips/Falls                           |
| Hot Equipme                        | nt/Material              | Energized Equipment                         |
| Trench/Excav                       | ation _                  | Heavy Lifting                               |
| Particles in Ey                    | e (debris or liquid)     | Confined Space                              |
| Tension (cable                     | & chains, felling)       | Fatigue                                     |
| Additional Ha                      | zards                    | Additional Hazards                          |
| Vhat am I going                    | to do about it (check a  | II that apply)                              |
| Drive Defensi                      |                          | Discuss Work Activity with Team/Crew        |
| Keep Work A                        |                          | 3 Points of Contact                         |
| Lift & Carry P                     |                          | Keep Guards in Place                        |
| Trench Box/S                       |                          | Secure Equipment                            |
| Job Task Rota                      |                          | Ask for Assistance                          |
| <del></del>                        |                          | Lock Out Tag Out                            |
| Review Safety                      |                          | Use Air Monitoring Meter                    |
|                                    |                          | Eye Contact with Operator                   |
| Review Opera                       |                          | Practice Good Ergonomics                    |
|                                    |                          | Use Lifting Device                          |
|                                    |                          | Situational Awareness                       |
| Contact Supe                       |                          | Proper Labeling                             |
| Additional Pre                     | ecautions                | Additional Precautions                      |

| PPE needed for task (Chec etc)                            | <b>k)</b> (list additional PPE for co                 | nfined space, fall protection, |  |  |  |
|---|---|--------------------------------|--|--|--|
| Hi Vis Cap Hard H   | Hi Vis Cap Hard Hat Hi Vis Vest Hi Vis Pants Seatbelt |                                |  |  |  |
| Glasses Goggles Gloves Respiratory Protection             |   |                                |  |  |  |
| Faceshield Hearing Protection Life Jacket Safety Footwear |   |                                |  |  |  |
| Additional PPE:   |   |                                |  |  |  |
|   |   |                                |  |  |  |
| Traffic Work Zone Docume                                  | entation  |                                |  |  |  |
| ROADWAY:  | FIELD MANUAL LAYOUT #:                                | WEATHER:                       |  |  |  |
| TYPE OF OPERATION:  |   | LOCATION OF JOB:               |  |  |  |
| Special Layout/Precaution                                 | explained:  |                                |  |  |  |
| Notes:  |   |                                |  |  |  |
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day, so that nobody gets hurt. Adopt a Safety Creed - No job is so important in maintenance or construction, and no service so urgent, that we cannot take time to perform our work safely. The Red Book and Safety Creed were adopted from MnDOT because safety knows no boundaries.



UPPER GREAT PLAINS TRANSPORTATION INSTITUTE NORTH DAKOTA LOCAL TECHNICAL ASSISTANCE PROGRAM

