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UPPER GREAT PLAINS TRANSPORTATION INSTITUTE NORTH DAKOTA LOCAL TECHNICAL ASSISTANCE PROGRAM

News Bulletin

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This webinar is sponsored by the T2 Group

Details will be provided upon completion of registration.

Course Description

Stormwater has been an important issue for planners, developers, and municipalities, as well as State and Federal governments for many years. Regulations and laws have been implemented to reduce the impacts associated with stormwater runoff throughout the United States. However, much of the available training moves directly to the technical aspects of addressing runoff and often glosses over many of the critical stormwater issues. These items are critical to the understanding of what factors influence runoff and how available practices address the issues associated with stormwater runoff. This webinar, offered by the Local & Tribal Technical Assistance Program (LTAP/TTAP), will look at stormwater with a cause and effect approach, identifying the contributing factors, and discussing available options to mitigate the negative effects of runoff on both an operational and planning level.

Topics covered will include:

- Critical components of stormwater runoff
- The importance of the watershed
- History of regulations and regulatory authorities
- Operational Management
 - Erosion and sediment control
 - \circ Runoff reduction
 - Soil stabilization
- Management and planning

Instructor

Geoffrey Scott, P.E., is the Technical Assistance Engineer for the Cornell Local Roads Program. Mr. Scott has over 13 years working as a consultant to municipalities preparing stormwater related design plans for roadways, drainage systems, and erosion control plans. He has developed and maintained multiple Stormwater Pollution Prevention Plans for municipal facilities and construction projects in New York and Connecticut This news bulletin produced by NDLTAP will be emailed on a regular basis to keep you informed of new transportation-related issues. Please share this publication with anyone who may benefit from this information.

If you have any comments or suggestions for this publication please contact NDLTAP.

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