NDLTAP has printed copies of the Sign Retroreflectivity Guidebooks with cd content. The guidebook was developed to assist small-sized agencies without traffic engineering staff in meeting the new Federal requirements for maintaining traffic sign retroreflectivity on roads open to public travel. By considering the needs and capabilities of small agencies, the guidebook provides the necessary information needed to be in compliance the new traffic sign retroreflectivity requirements.

Please click on the link below to receive the Sign Retroreflectivity Guidebook w/cd.

Order Form
Did You Miss the Gravel Roads Maintenance Training?
View the Video Conference Training From Your Computer

Do you have a new employee that needs Gravel Roads Maintenance Training immediately? Or, do you have seasoned employees that needs a refresher course on Gravel Roads Maintenance? You can access this training directly from your computer. The recorded live video conference is available through the Transportation Learning Network (TLN) Learning Management System (LMS).

5 easy steps to access the recorded video conference:

1. Log into the Learning Management System (username is always first name last name no spaces (example...johndoe) then type in your password.
2. Click on catalog
3. Click on Video Conference - Previously Held
4. Select Gravel Roads Maintenance Training March 14, 2014 on page 3 (courses are listed alphabetically)
5. Under the Handouts/Recording - Recorded course is available for viewing by clicking here. Click on the word here - the video will upload. Click on the center of screen to begin playing.

Reminder: If you view this recording as a group you will receive Road Scholar Credit. Supervisors will need to sign the Road Scholar Sign-In Sheet

If you have any difficulty with this process please contact NDLTAP for assistance.
This news bulletin produced by NDLTAP will be emailed on a regular basis to keep you informed of new transportation-related issues. Please share this publication with anyone who may benefit from this information.

If you have any comments or suggestions for this publication please contact NDLTAP.

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